

## General Assembly

Raised Bill No. 6953

January Session, 2005

LCO No. 4765

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Referred to Committee on Education

Introduced by: (ED)

## AN ACT CONCERNING BEST PRACTICES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. (NEW) (Effective July 1, 2005) The Department of Education shall establish a Connecticut Student Achievement 3 Guarantee program for local and regional school districts that choose 4 to participate in order to raise student achievement in schools serving 5 low-income communities. The program shall require participating 6 school districts to (1) reduce the student to teacher ratio to fifteen students per teacher in grades kindergarten to three, inclusive, (2) 8 strengthen academic curricula designed to improve pupil academic 9 achievement, (3) implement professional development programs, 10 including participation in the Principal Training Academy and 11 accountability measures for staff, (4) keep school buildings open 12 longer hours to accommodate before and after-school programs, (5) 13 collaborate with community organizations to make educational and 14 recreational opportunities as well as a variety of community and social 15 services available in the school to all school district residents, (6) work 16 with relevant state agencies to establish home visitation programs for 17 at-risk children, and (7) establish programs to include students and

- 18 their parents in educational accountability contracts. The Department
- 19 of Education shall provide each participating school district with an
- 20 amount equal to two thousand dollars multiplied by the number of
- 21 low-income students enrolled in grades kindergarten to three,
- 22 inclusive, in participating school districts.
- Sec. 2. Subsection (b) of section 10-66cc of the general statutes is
- 24 repealed and the following is substituted in lieu thereof (Effective July
- 25 1, 2005):
- 26 (b) The governing council of each charter school shall submit
- 27 annually, to the Commissioner of Education, at such time and in such
- 28 manner as [he] the commissioner prescribes, and, in the case of a local
- 29 charter school, to the local or regional board of education for the school
- 30 district in which the school is located, a report on the condition of the
- 31 school, including (1) the educational progress of students in the school,
- 32 (2) the financial condition of the school, including a certified audit
- 33 statement of all revenues and expenditures, (3) accomplishment of the
- 34 mission, purpose and any specialized focus of the charter school, [and]
- 35 (4) the racial and ethnic composition of the student body and efforts
- 36 taken to increase the racial and ethnic diversity of the student body,
- 37 and (5) best practices employed by the school to contribute
- 38 <u>significantly to the academic success of students.</u>
- 39 Sec. 3. (NEW) (Effective July 1, 2005) The Department of Education
- 40 shall, annually, combine and assemble as a report all of the best
- 41 practices reported by governing councils of charter schools pursuant to
- 42 subdivision (5) of subsection (b) of section 10-66cc of the general
- 43 statutes, as amended by this act, and distribute such report to the
- 44 governing council of each charter school.
- Sec. 4. (NEW) (Effective July 1, 2005) A network that is established to
- 46 advance the goals of public charter schools in this state shall, in
- 47 consultation with the Department of Education, organize an annual
- 48 symposium on best practices employed by public charter schools to
- 49 contribute significantly to the academic success of students.

Sec. 5. (NEW) (Effective July 1, 2005) The Department of Education shall, in consultation with a network that is established to advance the goals of public charter schools in this state and other organizations for school reforms, establish a Connecticut School Reform Resource Center. The center shall operate year-round and focus on serving the needs of all public schools. The center shall (1) assemble and disseminate documentation on best practices employed by schools to contribute significantly to the academic success of students, (2) develop new school leadership, (3) develop models for evaluations of student performance, assessment and data management, (4) train new school board members, (5) offer support services for charter school development, (6) offer facility support, and (7) offer technical assistance, information sharing and aid with fundraising grants resource development. The center shall work collaboratively with other resource centers nation-wide and incorporate the most effective initiatives from other states. The center shall solicit funding from private foundations.

This act shall take effect as follows and shall amend the following sections:		
Section 1	July 1, 2005	New section
Sec. 2	July 1, 2005	10-66cc(b)
Sec. 3	July 1, 2005	New section
Sec. 4	July 1, 2005	New section
Sec. 5	July 1, 2005	New section

## Statement of Purpose:

To encourage the employment of best practices in schools to contribute significantly to the academic success of students.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]

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